



Educational Systems; Intergenerational Mobility and Social Segmentation

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We build a stylised model that can be declined in several configurations so as to portray different educational systems. These systems result in different social segmentations and different dynamics. We define the three characteristics of social segmentation (the number of segments, the weight of each segment and the human capital gap between the segments) and we analyse the determinants of these characteristics. We finally implement a series of simulations so as to analyse different educational systems and their impacts on social segmentation.

Keywords: Educational Systems, Intergenerational Mobility, Social Segmentation, Under- Education Trap.

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